



METHACTON SCHOOL DISTRICT

CURRICULUM REVIEW CYCLE K-12



| CURRICULUM AREA | JAN 21 JUN 21 | JUL 21 DEC 21 | JAN 22 JUN 22 | JUL 22 DEC 22 | JAN 23 JUN 23 | JUL 23 DEC 23 | JAN 24 JUN 24 | JUL 24 DEC 24 | JAN 25 JUN 25 | JUL 25 DEC 25 | JAN 26 JUN 26 | JUN 26 DEC 26 |
|-------------------------------|--------------------|------------------|------------------------|------------------|------------------------|------------------|------------------------|------------------|------------------------|------------------|------------------|------------------|
| Mathematics | Research/ Assess | | Develop/Write/Identify | | | Implementation | | Review | | Monitor/Evaluate | | R/ A |
| Business, FCS, Tech Ed, Media | | | | | | | | | | | | |
| Music and Art | Monitor/Evaluate | | Research/ Assess | | Develop/Write/Identify | | Implementation | | Review | | M/E | |
| Health and Physical Education | | | | | | | | | | | | |
| Science | R | | Monitor/Evaluate | | Research/ Assess | | Develop/Write/Identify | | Implementation | | R | |
| World Language | | | | | | | | | | | | |
| Social Studies | D/W/I | | I/R | | Monitor/Evaluate | | Research/ Assess | | Develop/Write/Identify | | I | |
| Counseling | | | | | | | | | | | | |
| English Language Arts | Dev/Write/Identify | | | Implementation | | Monitor/Evaluate | | Research/ Assess | | Dev/Write/Ident | | |
| ELD, Library | | | | | | | | | | | | |

| STAGE | STAGE OF CURRICULUM REVIEW | CURRICULUM REVIEW OUTCOMES AND ACTIVITIES |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Stage One | Research and Assess <i>This stage focuses on data analysis, National and State Standards review, needs assessment and research of best practices as well as trends in subject area, including site visitations and interviews.</i> | <ul style="list-style-type: none"> Review local, state and national assessment data. Establish the roles and responsibilities of the steering committee. Create a mission statement that aligns with Comprehensive and Strategic Plans. Develop a synopsis of current best practices and evidence of new learnings. |
| Stage Two | Develop and Write <i>This stage focuses on the development of the new and/or revised curriculum, creating of curriculum maps, and writing using the Understanding by Design (UbD) curriculum framework. Identify pilot/ field study resource and materials once curriculum is written.</i> | <ul style="list-style-type: none"> Establish a curriculum framework and course scope and sequence chart. Identify curriculum writing team to map and write the curriculum. Review materials and resources for purposes of a pilot and/or field study. Conduct pilot make recommendations to Board of School Directors/Plan for PD. |
| Stage Three | Implementation <i>This stage focuses on the implementation of the revised curriculum, assessments, resources, and related professional development. Implementation of curriculum maps and assessment.</i> | <ul style="list-style-type: none"> Provide for professional development throughout implementation. Create and/or revise pacing guides and assessment plan. Develop assessments aligned with curriculum and resources. Examine and analyze student achievement data and performance. |
| Stage Four | Review of Implementation <i>The program is fully implemented with revisions being made as needed, as well as identification of any supplemental or additional resources. Analysis of effectiveness through student data and performance.</i> | <ul style="list-style-type: none"> Review student assessment data in an effort to make needed revisions. Revise the curriculum, assessments, pacing guides, and/or scope and sequence as needed, based upon initial implementation and feedback. Provide ongoing professional development and revise assessments, as needed. |
| Stage Five | Monitor and Evaluate <i>The program is supported through continuous monitoring student assessment data; revisions made as needed and align to any new or updated state or national standards.</i> | <ul style="list-style-type: none"> Evaluate current program and curriculum with supports and revisions as needed Develop and conduct teacher, student, and/or parent surveys to gain additional information about the existing curriculum resources and/or program. Review student assessment data and post-secondary outcomes. |

| Stage 1 | Stage 2 | Stage 3 | Stage 4 | Stage 5 |
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| <ul style="list-style-type: none"> *Establish Steering committee *Perform Site visitations *Create Needs Assessment *Develop Curriculum | <ul style="list-style-type: none"> *Identify Curriculum Writers *Write using UbD template *Identify materials to pilot/study *Recommend approval of program | <ul style="list-style-type: none"> *Share pacing guides *Implement w/Prof Dev. *Create assessments | <ul style="list-style-type: none"> *Review implementation *Examine student data *Revise assessments *Extend DI activities | <ul style="list-style-type: none"> *Evaluate current program *Monitor student performance *Research Professional Lit. *Prepare Stakeholder Survey |